



LETTER WORK

KINDERGARTEN - AGE 5

1ST TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revise the letters Aa – Zz and two letter words	
2	Three letter words ending in "at", "ad", "an", "ag", "am", "ap"	<p>i. Introduce three letter words with the structure CVC using word family "at"</p> <p>ii. Write the first letter of the words generated separately from the second and the last letter on the board.</p> <p>iii. Guide the pupils to read and learn their pattern.</p> <p>iv. Repeat the above steps as you introduce word families such as "sad", "had", "bad", "pad", "rag", "bag", "wag", etc.</p> <p>v. Generate simple sentences made up of only three letter words used above and guide the pupils to read. sight words 'a' 'the' 'has'</p>	
3	Three (3) words ending in "ed", "en", "et", "eg"	<p>i. Write three letters words ending in the following in groups, e.g., ed – bed, red, led, en- men, hen, den, ten. et – let, bet, pet, jet. eg - keg, leg, beg.</p> <p>Note: Please ensure CVC</p>	<p>- Real life objects</p> <p>- Charts</p> <p>- Flash cards</p> <p>- Textbooks</p>



		<p>(Consonant Vowel Consonant) structure is strictly adhered to.</p> <p>ii. Guide the pupils to read and learn the patterns of the word family above.</p> <p>iii. Form simple sentences combining three letter words only. sight words 'me' 'for' 'go'</p>	
4	Three letter words with CVC structure ending in "in", "ip", "ig", "ib", etc	<p>i. Write three letter words with CVC structure ending in the following on the board: 'ib' - lib, rib, bib. 'ig' - pig, rig, wig, fin 'in' - pin, sin, win, fin 'ip' - sip, tip, lip, zip</p> <p>ii. Guide pupils to read and learn each of the family words.</p> <p>iii. Form simple sentences combining three words only. sight words 'he' & 'we'</p>	
5	Three letter words crosscutting "a" "e" & "i"	<p>i. Run through three letter words with CVC structure on 'a' 'e' and 'i'</p> <p>ii. Guide pupils to identify objects on three letter words.</p> <p>iii. Guide pupils to supply missing vowels in three letter words sight words 'you' & 'to'</p>	
6	MID TERM BREAK	MID TERM BREAK	
7	Three letter words with CVC structure ending in 'od', 'og', 'op', 'ot', 'oy'	<p>i. Introduce three letters words ending in: 'od': God, nod, rod. 'og': dog, log, jog 'op': mop, top, sop</p>	



		<p>'ot': hot, pot, rot, not 'oy': boy, joy, toy</p> <p>ii. Guide pupils to call and learn each group.</p> <p>iii. Form short sentences on the groups above.</p> <p>sight words 'and' 'this' 'my'</p>	
8	Three letter words with CVC structure ending in ug, um, un, ub	<p>i. Introduce three letter words ending in 'ug' - hug, bug, rug, jug 'um' - rum, gum, sum 'un' - fun, run, sun 'ub' - cub, rub, tub</p> <p>ii. Guide pupils to sound and match words with real objects, or as shown in charts.</p> <p>iv. Form sentences with the above three letter words</p> <p>sight words 'yes' 'us' 'be'</p>	
9	Three letter words across the five vowels	<p>i. Guide pupils to read three letter words across the five vowels.</p> <p>ii. Guide pupils to match different objects with their spelling on three letter words.</p> <p>iii. Form short sentences cutting across the five vowels</p> <p>iv. Guide pupils to read.</p> <p>v. Engage pupils on different activities on three letter words.</p>	
10	Reading Exercises on three letter words (Rhyming	<p>i. Guide pupils to read a short passage of three lines on three letter words.</p> <p>ii. Make pupils discuss issues on the</p>	



	words)	<p>passage.</p> <p>iii. Pupils answer questions on the passage.</p>	
11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	

LETTER WORK

KINDERGARTEN - AGE 5

2ND TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	Revision of three (3) letter words	The pupils should be guided to recall and read three (3) letter words. The teacher should ensure the spread covers "a e i o u"	
2	Initial Consonant: Blend 1	<p>i. Introduce pupils to initial consonant blends such as 'bl', 'br', 'cl', & 'cr'</p> <p>e.g. brag, brim clip crop bless, bliss clot crab</p> <p>ii. Guide pupils to read several examples of such words.</p> <p>iii. Create a rhyme or a song on the blends above.</p> <p>Sight word: 'they' 'that'</p>	
3	Initial Consonant: blend 2	<p>i. Introduce pupils to initial consonant blends: 'dr' 'fl' 'fr'</p> <p>ii. Guide pupils to read and write the blends with other letter to form</p>	



		<p>words. dress drug drum flat flee free frog</p> <p>ii. Create short sentences using the above blends.</p> <p>iii. Form a rhyme or a song on the blends and guide the pupils to sing it.</p> <p>sight words 'them' 'when'</p>	
4	Initial Consonant: blends 3	<p>i. Introduce initial consonant blends 'gl', 'gr', 'pl' & 'pr'</p> <p>ii. Lead the pupils to form words such as: glad, green, grip glove, greed, glue</p> <p>iii. Form simple sentences on these blends and guide pupils to read and write them.</p> <p>iv. Generate fun activities that will involve the pupils in identifying and calling words with these blends.</p>	
5	Initial and final Consonants 1	<p>i. Generate words with initial and final consonants 'pr', 'pl', 'sl', 'sk', 'mb', 'nd', 'gh' 'pm'</p> <p>cough, pride, prank plot, jump, plumb, skip etc.</p> <p>ii. Make pupils spell and write some of the words from the above blends.</p> <p>v. Form a rhyme or a song on the blends above.</p> <p>iii. Guide pupils to read and write short sentences on the blends above.</p> <p>sight words 'some' 'from'</p>	
6	MID TERM	MID TERM BREAK	



	BREAK		
7	Initial and final Consonants 2	<p>i. Take pupils through initial and final consonants "tr" 'tw' 'sw' 'st'</p> <p>ii. Generate words from these blends trip two sweep sweet blast trap twist fast mast</p> <p>iii. Guide pupils to read and write words with these blends.</p> <p>iv. Make pupils spell some of these words.</p> <p>v. Identify rhyme patterns.</p> <p>vi. Form sentences sight words 'you' 'these'</p>	
8	Consonant Digraphs 1	<p>i. Build and write words with the following consonant digraphs 'ck' 'ph' 'sh' 'ch'</p> <p>Clock rock fish rich black phone wish teach chat ship</p> <p>ii. Read and spell words derived from the digraphs above.</p> <p>iii. Guide pupils to identify the rhyme pattern in them.</p> <p>iv. Form short sentences from the words.</p> <p>v. Generate a song/rhyme on these digraphs sight words.</p> <p>sight words 'there' 'those'</p>	
9	Consonant Digraphs 2	<p>i. Generate and write words with the following digraphs: 'th', 'wh', 'wr', 'mb',</p> <p>thin when write climb three what bomb wrap</p>	



		<p>think which comb</p> <p>Note: In words that end in "mb", the 'b' is not sounded.</p> <p>ii. Guide pupils to read and write the generated words.</p> <p>iii. Form short sentences and have the pupils read them.</p> <p>iv. Guide them to identify the rhyme patterns in the words.</p> <p>sight words 'when' 'like'</p>	
10	Consonant Trigraphs & Blend	<p>i. Generate and write words with the following trigraphs and blends "scr", "shr", "sch", "thr", "str", "tch" screw shroud three strong scream shrimp throw street watch catch match</p> <p>ii. Guide the pupils to spell some of the words or supply missing letters.</p> <p>iii. Form short sentences using the words generated from these trigraphs.</p> <p>iv. Guide the pupils to identify rhymes.</p> <p>v. Guide pupils to read and write the generated words.</p> <p>sight words 'their' 'here'</p>	
11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	



LETTER WORK

KINDERGARTEN - AGE 5

3RD TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of digraphs, trigraphs blends and three letter words.	
2	Vowel Digraphs 1	<p>i. Introduce words with vowel digraphs "ee" "ea" "oo" as in see feet read sea look book keep fee peak tea good hook</p> <p>ii. Guide pupils to read and write words for the above listed vowel digraphs.</p> <p>iii. Form simple sentences with the words above or similar ones.</p> <p>iv. Form rhyme pattern with the words.</p> <p>Sight words:</p>	
3	Vowel Digraphs 2	<p>i. Introduce words with vowel digraphs "ai" "ay" "or" and "aw" pay rain sport raw ray grain port saw way stain pork law</p> <p>ii. Guide pupils to read and write the words above and more.</p> <p>iii. Guide pupils to identify the rhyme pattern in the words.</p>	



		iv. Form a short story with some of the words. v. Discuss the story with the pupils.	
4	Vowel Digraphs 3	i. Introduce words with vowel digraphs: 'ea' 'ie' 'oa' 'oi' head chief boat coil bread field toad oil bead thief road soil ii. Guide pupils to read and write the words above and more. iii. Guide pupils to identify the ones with the same rhyme pattern. iv. Form a short story of a paragraph long with some of the words. v. Discuss the story with the pupils.	
5	Vowel Digraphs 4	i. Introduce words with vowel digraphs: 'oy' 'aw' 'ow' 'ou' boy taw cow out toy maw now pout mouth ii. Guide pupils to read and write the words above and some more. iii. Guide pupils to identify the one with same patters. iv. Form a short story of a paragraph with some of the words above. v. Discuss the story with the pupils.	



		Sight word:	
6	MID TERM ACTIVITIES	MID TERM ACTIVITIES	
7	Vowel Digraphs 5	i. Introduce vowel digraphs: 'ie' 'igh' 'y' 'ew' tie light my new lie might by few pie sight why flew ii. Guide pupils to read and write the words list above and more. iii. Form a simple short story on some of the words above. iv. Identify rhyme patterns in the words.	
8	Common Things in the Classroom	i. Guide pupils to identify items found in the classroom. ii. List the identified item on the board and guide the pupils to write them. iii. Guide them to match pictures of these items with their words. iv. Share a short story with them. v. Discuss issues on the story with the pupils.	
9	People I know	i. Guide pupils to name people they know both at home and in school. ii. Write names of people mentioned on the board. iii. Guide the pupils to read through the words on the board. iv. Generate a short story that	

LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



		people know. v. Ask questions on the story.	
10&11	EXAMINATION	EXAMINATION	
12&13	END OF SESSION ACTIVITIES	END OF SESSION ACTIVITIES	