



SOCIAL HABITS

KINDERGATEN - AGE 5

1<sup>ST</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	My Rights	i. Teacher explains what Rights are and why they are important in a child's life. ii. Teacher mentions and gives simple meanings to various rights of a child. iii. Pupils are to describe the rights they enjoy and those they are denied. iv. Compose a rhyme on Child Rights.	- Posters/Charts and pictures on Rights of the Child. - Children in special difficult circumstances. - Flash cards
2	Child Abuse Practices	i. Teacher gives simple meaning of what Child Abuse is. ii. Teacher explains in simple terms the various Child Abuse practices. iii. Pupils are encouraged and educated to report incidents of abuse.	
3	Forms of Child Abuse	i. Teacher explains the forms of Child Abuse. ii. Teacher explains ways of preventing Child Abuse. iii. Pupils are made to learn more from pictures showing the	



		various forms of Child Abuse. iv. Pupils are encouraged to report incidents of abuse.	
4	Stigmatization	i. Teacher explains stigmatization in simple term. ii. Teacher describes the effect of stigmatization i.e. low self-esteem, lack of self-confidence, fear, etc. iii. Pupils are encouraged to learn from pictures of examples of stigmatization. iv. Pupils are made to mention cases of how they have been stigmatized at home or in school if any.	
5	My Responsibilities (At Home)	i. Teacher explains 'Responsibility' in simple terms. ii. Teacher describes pupils' responsibilities at home. iii. Pupils are made to mention other responsibilities they should do. iv. Pupils are guided to role-play some of the responsibilities.	
6	MID TERM BREAK	MID TERM BREAK	
7	My Responsibilities (In School & My Society)	i. Teacher describes pupils' responsibilities in school. ii. Teacher explains pupils' responsibilities in the society.	



		iii. Pupils are encouraged to be good citizens and are made to know why Good Citizenship is valuable. iv. Pupils are made to role-play their responsibilities to the school and the society.	
8	Harmful Traditional Practices	i. Teacher explains the topic in simple terms. ii. Teacher mentions examples of harmful traditional practices and explains why those traditional practices are harmful. iii. Pupils are made to know the effects of these practices. iv. Pupils are encouraged to find out other types of harmful traditional practices.	
9	Public Places	i. Teacher explains what a Public Place is and gives examples. ii. Teacher explains what is done or activities that are carried out in Public Places. iii. Pupils are encouraged to be of good behavior at these places. iv. Pupils are made to mention one or two other public places around.	



10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

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KINDERGARTEN - AGE 5

2<sup>ND</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 1 <sup>st</sup> Term's work	- Charts/ Posters - Films, video - Television - Newspapers cutting.
2	Peace Education	i. Teacher explains the need to live with others peacefully. ii. Teacher describes ways of how to live with different people peacefully. iii. Pupils are made to mention ways on how they relate with people of different cultures and religions. iv. Pupils are encouraged on how to settle quarrels amicably.	
3	Emotions	i. Teacher gives simple meaning of Emotion. ii. Teacher explains the different emotions that can be expressed. iii. Pupils are encouraged to learn how to express themselves appropriately wherever they find	





		themselves.
4	My Neighbours	i. Teacher gives simple meaning of neighbour. ii. Teacher explains the need to maintain peace with our neighbours in the neighbourhood. iii. Pupils are encouraged to be of good behaviour and render assistance to their neighbours. iv. Pupils are encouraged to mention the names of their neighbours.
5	Good Behaviour(at Public Places)	i. Teacher explains simple meaning of behaving well. ii. Teacher describes ways of behaving well e.g. not littering public places, not scribbling on the walls, not destroying things used in such places, not making noise etc. iii. Pupils are made to describe public place visited with the use of charts or posters. iv. Pupils are encouraged to mention other things that they shouldn't do at public places.
6	MID TERM BREAK	MID TERM BREAK
7	States and Capital	i. Teacher introduces the topic by telling the pupils the name of our country with the use of



		map. ii. Teacher points out 36 states and 1 Federal Capital territory. iii. Teacher recites states and capitals to pupils.
8	My Hairstyle	i. Teacher introduces the topic to pupils with the use of chart or poster on hairstyles to explain the simple meaning. ii. Teacher relates this to pupils' hairstyles in the class. iii. Teacher mentions and describes the various types of hairstyles appropriate for boys and girls. iv. Pupils are made to give other types of hairstyle. v. Teacher encourages pupils to keep hairstyles that are appropriate for them and make their hair neat and tidy.
9	My Country 1	i. Teacher leads the pupils to recite the National Anthem. ii. The pupils are led to identify occasions when the National Anthem is recited. iii. Teacher leads pupils to recite the National Pledge. iv. Teacher mentions to the pupils the importance of the National Pledge.



10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	



SOCIAL HABITS

KINDERGARTEN - AGE 5

3<sup>RD</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 2 <sup>nd</sup> Term's work	- Charts/ Posters - Films, video - Television - News papers cutting.
2	Parental Care: Effects of Denial.	i. Teacher explains in simple term the meaning of parental care. ii. Teacher explains the effect of denial of parental care. iii. Teacher explains that parental care and protection are important in their lives.	
3	Violence(Physical)	i. Teacher explains the meaning of violence. ii. Teacher describes what physical violence is. iii. Teacher discusses the harmful effect of physical violence. iv. Teacher gives examples of physical violence with the use of posters or charts. v. Pupils are encouraged to desist from all forms of physical violence.	
4	Violence (Mental)	i. Teacher reminds pupils on definition of violence. ii. Teacher describes what mental violence is. iii. Teacher discusses the harmful	





		effect of mental violence in simple term. iv. Pupils are shown examples of mental violence (use of charts).
5	Care of Children with Special Needs	i. Teacher explains simple meaning of children with special needs. ii. Teacher explains the following special needs and how to care for them: (a) visually impaired (b) handicapped (c) Hearing impaired (d) Speech Impaired iii. Teacher encourages pupils to be friendly with children with special needs and not to make jest of them or treat them badly. iv. Pupils are shown examples of children with special needs on a chart.
6	MID TERM BREAK	MID TERM BREAK
7	Love and Care for Orphaned and Vulnerable Children	i. Teacher gives simple meaning of the following: (a) Orphaned children (b) Vulnerable children ii. Teacher discusses various ways of taking care of them and showing love to them. iii. Teacher explains various ways by which children become orphans.
8	Living with	i. Teacher explains the



	people with HIV/AIDS	ii. simple meaning of HIV/AIDS. Teacher illustrates different ways it can be contacted. iii. Teacher encourages pupils to be friendly with people living with HIV/AIDS by showing love and care to them.
9	My Country 2	i. Teacher explains what the Coat of Arms stands for and the various characters seen in the Coat of Arms. iv. Pupils are made to colour the Coat of Arms and Nigerian map.
10&11	REVISION	REVISION
12&13	EXAMINATION	EXAMINATION