

**CHRISTIAN RELIGIOUS STUDIES FOR PRIMARY THREE**

**1<sup>ST</sup> TERM**

<b>WEEK</b>	<b>MODULE/TOPIC</b>	<b>PERFORMANCE OBJECTIVES</b>	<b>Contents</b>	<b>TEACHER'S ACTIVITIES</b>	<b>PUPILS ACTIVITIES</b>	<b>TEACHING/LEARNING RESOURCES</b>	<b>EVALUATION GUIDE</b>
1 – 2	Deliverance from Egypt	<p>Pupils should be able to:</p> <p>(1) Narrate the story of the Israelites' bondage in Egypt</p> <p>(2) Explain how God delivered the Israelites from their bondage</p> <p>(3) Say how God helped the Israelites to cross the red sea</p> <p>(4) Tell how the Egyptians perished in the Red Sea.</p>	<p>(1) Israel Ek.1:8-22</p> <p>(2) Deliverance of Israel from Egyptian bondage</p> <p>- The birth of Moses Ek.2:1-2</p> <p>- The call of Moses Ek.3:1-4</p> <p>- God gave Moses Miraculous Power Ek.4:1-7 etc.</p> <p>(3) The Israelites crossed the red sea Ex.14:1-22, 29:31</p> <p>(4) The Egyptians perished in the red sea Ex.14:23-28</p>	<p>(1) Explain how Israel became slaves in Egypt.</p> <p>(2) Leads Pupils to discover how Israel was delivered</p> <p>(3) Narrates the story of the crossing of the Red Sea</p> <p>(4) Tells what happened to the pursuers of the Israelites</p>	<p>(1) Ask and answer questions</p> <p>(2) Participate in dramatizing the birth of Moses</p> <p>(3) Sing from Ex.13:1; 15:11</p>	<p>(1) The Holy Bible</p> <p>(2) Pictures illustrating the birth of Moses</p> <p>(3) Biblical pictures illustrating the crossing of the Red Sea</p>	<p>Pupils to:</p> <p>(1) Tell how Israel became slaves in Egypt</p> <p>(2) Narrate how God delivered Israel from the Egyptians</p> <p>(3) Narrate the story of the crossing of the Red Sea</p> <p>(4) Name two punishments of the Egyptians</p>

3 – 4	The Passover	Pupils should be able to: (1) Explain the meaning of Passover (2) Narrate the story of the Passover (3) List God’s precepts for Passover (4) Explain the importance of Passover	(1) Explain the meaning of Passover Ex.12:21-28 (2) The story of the Passover (3) Precepts for Passover Ex.12:43-50 (4) The importance of the Passover Ex.12:23. Reminder of God’s protection over His people	(1) Explains the meaning of the Passover (2) Narrates the story of the Passover (3) Lists the precepts for Passover (4) Leads the pupils to identify the importance of the Passover	(1) Ask and answer questions (2) Participate in discussing the importance of the Passover	(1) The Holy Bible (2) Biblical pictures of the Passover (3) Picture showing Israelites eating the Passover lamb	Pupils to: (1) Explain the meaning of the Passover (2) Tell the story of Passover (3) Mention two of God’s laws about the Passover feast (4) Mention one importance of the Passover
5 – 6	Moses and the Bronze Serpent in the Wilderness	Pupils should be able to (1) Explain why the Israelites grumbled against Moses (2) Describe what happened as a result of the grumbling (2) Describe what happened as a result of the grumbling	(1) Why the Israelites complained in the wilderness Num.21:4-7 (2) What happened as a result of their complaint Num.4:6 (3) God’s instruction to	Tells the story of the Israelites complaining the wilderness (2) Tells the story of the result of their complaint (3) Helps pupils to identify the similarity between	Ask and answer questions (2) Participate in discussing the result of complaining	(1) The Holy Bible (2) Pictures showing Moses hanging the bronze serpent on a tree (3) Picture of Jesus on the cross	Pupils to: (1) Tell the story of Moses and the Serpent in the wilderness (2) Point out the relationship between the bronze serpent on tree and Jesus Christ on the cross (3) Explain one importance of bronze serpent on the tree

		(3) Tell the similarity between the hanging of the bronze serpent on the tree and hanging of Jesus on the cross.	Moses Num.21:8 (4) Moses made bronze serpent Num.21:9 (5) Importance of the story Jh.3:14-16	serpent on the tree and Christ on the cross (4) Leads a discussion in the significance of the bronze			and Christ on the Christ
7	Mid - Term Test						
8	Entry into the promised Land	Pupils should be able to: (1) Narrate the story of the crossing of River Jordan (2) Say the significance of the twelve stories carried out of the Jordan.	(1) Israel passed through the River Jordan to the promised land Jos.3:1-17 (2) Significance of the twelve stones carried out of the River Jordan (representing the twelve tribes of Israel) Jos.4:1-5 & 9 – 24	(1) Tell the story of crossing of River Jordan (2) Explains the significance of the twelve stones	(1) Ask and answer questions (2) Participate in the discussion of the twelve stones	(1) The Holy Bible (2) Bible Picture illustrating the story of the River Jordan	Pupils to: (1) Narrate the story of Crossing of the River Jordan (2) Explain the significance of the twelve stones

9 – 10	Promise of the Saviour	Pupils should be able to: (1) Give the meaning of Emmanuel (2) State some of the Prophecies of Isaiah concerning the birth of Jesus (3) Explain the type of savior that Jesus is and enumerate the significance of a savior	(1) The meaning of Emmanuel Matt.1:23 (2) Prophet Isaiah foretold the birth of Jesus Christ Isa.7:14; 9:6-7; 11:1-5 (3) The type of savior that Jesus is (a suffering messiah. Isa.53:1-11; Mk.10:32-34 (4) The Importance of a savior Matt.1:21, saves protects and cares 2Sam.22:2-3; Hos.13:4-5	(1) Explains the meaning of Emmanuel (2) Leads pupil to identify the prophecies of Isaiah about the birth of Jesus Christ (3) Explains the type of Saviour Jesus is (4) Lists out the importance of a savior	(1) Ask and answer questions (2) Participate in discussing the significance of a savior (3) Read passage and copy note	(1) The Holy Bible (2) Picture or drawing of a Prophet. (3) Pictures or drawing of Jesus being arrested or being tried (4) Audio-visual materials	Pupils to: (1) Explain the meaning of Emmanuel (2) Tell the prophecy of Isaiah on the birth of Jesus (3) Describe the kind of Saviour Jesus is (4) Mention the importance of a savior
11		Revision					
12 – 13		Examination					

**CHRISTIAN RELIGIOUS STUDIES FOR PRIMARY THREE**

**2<sup>ND</sup> TERM**

<b>WEEK</b>	<b>MODULE/TOPIC</b>	<b>PERFORMANCE OBJECTIVES</b>	<b>Contents</b>	<b>TEACHER'S ACTIVITIES</b>	<b>PUPILS ACTIVITIES</b>	<b>TEACHING/LEARNING RESOURCES</b>	<b>EVALUATION GUIDE</b>
1 – 2	Jesus the way to the Father	Pupils should be able to: (1) Explain that Jesus is the only way to God (2) Explain the meaning and how a person can be born again	(1) Jesus is the only way to the father Jn.14:6-7 Meaning of Born-Again Jn.3:1-21 (3) How to be born again - Through baptism - Through life in Christ - Through the acceptance of Christ into one's Life Col.3:1-15	(1) Tells the story of Jesus and Nicodemus; the way to father (2) Explains how to see the Father through Jesus Christ (3) Explains the meaning of "Born Again" and how to be born again	(1) Ask and answer questions (2) Participate in discussing how to be born again	(1) Pictures or drawing of Nicodemus meeting Jesus (2) Picture of a man being baptized (3) The Holy Bible	Pupil to: (1) State the way to God (2) Tell what must be done to be born again
3 – 4	Jesus the Good Shepherd	Pupils should be able to: (1) Explain the meaning of the term "good shepherd" (2) Enumerate the qualities of a Good shepherd (3) Explain how Jesus demonstrated these qualities	(1) Meaning of the term "Good shepherd" Jn.10:11-12 (2) Qualities of good Shepherd - Kind - Loving - Caring - Protective etc Lk.15:1-17, Jn.10 (3) Demonstration	(1) Explains the meaning of Good Shepherd with story of the lost sheep (2) Asks the pupils to explain how they take care of their domestic animals (3) Leads the pupils to identify	(1) Look at and meditate on the picture of Jesus the good shepherd (2) Participate by reciting Ps.23 (3) Participate in	(1) The Holy Bible (2) Picture or drawing of a shepherd tending his sheep (3) The picture of Jesus the Good shepherd	Pupils to: (1) Explain the meaning of the term "Good Shepherd" (2) Explain how Jesus proved Himself to be a "Good Shepherd" (3) Give two instances of Jesus showing

		(4) Explain how Jesus showed goodness to people	of how Jesus is a Good Shepherd (4) Jesus showed goodness to people Jn.2:1-11 - Helping people in need - Listening to people who asked Him for help	the qualities of a good shepherd (4) Leads the pupils to recite Ps.23 (5) State evidences of Jesus goodness e.g healing at Bethsaida Jn.5:1-13	dramatizing how to take care of the sick (4) Ask and answer questions		His goodness to people.
5 – 6	Jesus the Bread of Life	Pupils should be able to: (1) Give the spiritual meaning of “Bread of Life” (2) Explain what Jesus meant by referring to Himself as the “Bread of Life”	(1) Meaning of the Bread of Life Jn.6:35 (2) Jesus the Bread of Life Jn.6:51; 1Cor.11-24	(1) Explains the term bread of life (2) Summarizes Jesus teaching of Himself as the Bread of Life (3) Leads the class to identify the significance of Jesus as bread of life e.g the importance of Jesus as Bread of life e.g the importance of the word of God Matt.4:4	(1) Ask and answer questions (2) Participate in discussing Jesus as the Bread of Life	(1) The Holy Bible (2) Bible Pictures illustrating Jesus as the Bread of Life (3) Picture showing a preacher preaching the word of God	Pupils to: (1) Explain the meaning of the term “Bread of Life” (2) Point out two differences between the bread of life and the physical bread
7		Mid – Term Test					
8	Christians as salt of the Earth	Pupils should be able to:	(1) Functions of natural salt (preservative and taste)	(1) Leads the pupils to enumerate	(1) Ask and answer questions	(1) The Holy Bible (2) Charts showing uses of salt (3) Salt	Pupils to: (1) Explain in the salt of the earth

		(1) Enumerate the function of natural salt (2) Explain the meaning of Christian as the salt of the earth. (3) Explain Jesus teaching on Christians as salt of the earth	(2) Meaning of Christians as salt of the earth (Righteousness, Goodness... etc) (3) Jesus teaching of Christians as salt of the earth Matt.5:13	functions of natural salt (2) Explains the meaning of Christians as salt of the earth (3) Explains Jesus' teaching on Christians as salt of the earth (4) Leads the class in discussing reasons why Christians are salt of the earth	(2) Participate in discussing the importance of salt		(2) State two functions of the natural salt (3) Explain the term salt of the earth (4) Explain how Christians are the salt of earth
9 – 10	Christians as Light of the world	Pupils should be able to: (1) Explain the characteristics of light (2) Give the meaning of Christian as Light of the world (3) Explain Jesus teaching on Christians as light of the world (4) State the importance of Christians as light of the world	(1) Characteristics of light - Illuminates - Attracts - Gives life (2) Meaning of Christian as light of the earth (examples to others) (3) Jesus' teaching on Christians as light of the world Matt.5:15-16 (4) Importance of Christians as	(1) Explains the characteristic of light (2) Explains the meaning of Christians as light of the world and leads the pupils in identifying the uses of light (3) Summarizes Jesus teaching on Christians as light of the world (4) Explain importance of	(1) Participate in discussion on Christians as the light of the world (2) Ask and answer questions	(1) The Holy Bible (2) Torch light, Candle Sticks, Matches and lamps	Pupils to: (1) Mention two Characteristics of light (2) Give the meaning of Christians as light of the world (3) Explain Jesus' teaching on Christians as light of the world (4) State two importance of Christians as

			light of the world Matt.5:15-16	Christians as light of the world			light of the world (5) State two things they should do to shine as light in the world
11		Revision					
12 – 13		Examination					

## CHRISTIAN RELIGIOUS STUDIES FOR PRIMARY THREE

### 3<sup>RD</sup> TERM

WEEK	MODULE/TOPIC	PERFORMANCE OBJECTIVES	Contents	TEACHER'S ACTIVITIES	PUPILS ACTIVITIES	TEACHING/LEARNING RESOURCES	EVALUATION GUIDE
1 – 2	Suffering of Jesus Christ	Pupils should be able to: (1) Explain the meaning of suffering (2) Give examples of people in the Bible that suffered (3) Identify reasons for their suffering (4) State the importance of Christ's suffering for mankind	(1) Meaning of suffering (2) Examples of people in the Bible who suffered (Jesus, Stephen, His disciples...etc) Lk.22:47-71, Act.7:54-60, Acts.5:7-18, Acts.5:40 (3) Reasons for their suffering Jn.15:18-20 (4) Importance of Christ's suffering (For our redemption) Jn.18:1-13 and 19-41	(1) Explain the meaning of suffering (2) Guides pupils to give examples of people in the Bible who suffered (3) Leads the class to identify the reasons for their suffering (4) Guides the class to discuss the importance of Christ's suffering	(1) Read Bible passages on the suffering of Jesus, His disciples and Stephen (2) Listen to teacher's explanation of the Bible passages (3) Ask and answer questions (4) Participate in discussion on the importance of Christ's suffering	(1) The Holy Bible (2) Pictures of people imprisoned (3) Audio – visuals on the suffering of Jesus Christ	Pupils to: (1) Give the meaning of the term suffering (2) Give two examples of people who suffered in the Bible (3) State the reasons for their sufferings (4) Identify two importance of Christ's suffering for mankind
3 – 5	Death and Resurrection	Pupils should be able to: (1) Mention the stories of the death and resurrection of Jesus	(1) Death and resurrection of Jesus Lk.23:33-46; Lk.24:1-6 (2) Importance of the death and resurrection of Jesus Christ (Salvation/redemption)	(1) Tells the stories of the death and resurrection of Jesus (2) Explains the	(1) Ask and answer question (2) Participate in discussing the death	(1) The Holy Bible (2) Pictures showing the death of Jesus Christ His resurrection and appearance	Pupils to: (1) Narrate the stories of the resurrection of Jesus

		(2) Identify the importance of the death and resurrection (3) Explain the importance of Jesus as evidence of resurrection	(3) Appearance of Christ to Mary Magdalene Jn.20:16-18; Lk.24:44-47	importance of the death and resurrection of Jesus (3) Tells stories about the appearance of Jesus after His resurrection	and resurrection of Jesus		(2) Discuss the importance of the death and resurrection of Jesus (3) Mention two people to whom Jesus appeared
6	Promise of the comforter	Pupils should be able to: (1) Explain the person of the Holy Spirit (2) Mention how the power of the Holy Spirit came upon disciples as a result of their obedience	(1) The person of the Holy Spirit (2) The coming of the power of the Holy Spirit upon the disciples Act.21:8; Act.2:1-4; Jn.15:26	(1) Explains the Bible passages on the person of the Holy Spirit. (2) Leads a discussion on areas of the pupils lives they can associate it the power of the Holy Spirit	(1) Ask and answer questions (2) Participate in class discussions	(1) The Holy Bible (2) Pictures of believers worshipping and praying (3) Charts showing the gifts of the Holy Spirit	Pupils to: (1) Explain what they understand by Holy Spirit (2) Identify two things the Holy Spirit does in the life of Christians
7		Mid – Term Test					
8	Promise of the Comfort (Contd)	Pupils should be able to: Enumerate the gifts of the Holy Spirit	The gifts of the Holy Spirit (boldness, powers, ability to heal comfort, protection,	(1) Explains the Bible passages read	Identify the gifts of the Holy Spirit	(1) The Holy Bible (2) Charts showing the gifts of the Holy Spirit	Pupils to mention the gifts of the Holy Spirit

			deliverance... etc.) Act.1:8; 2Tim.1:7-8	(2) Guides the class to enumerate the gifts of the Holy Spirit			
9 – 10	The second coming of Jesus Christ	Pupils should be able to: (1) Narrate the story of the ascension of Jesus (2) Give reasons why Jesus is coming back the second time (3) Identify things they need to ask from God to change their lives	Christ ascension and promise of His second coming Act.1:6-12 (2) Preparation for the second coming Matt.25:1-13; 28:19-20 vigilance, prayerfulness, evangelism good works Jm.2:14-18 (3) Why He is coming the second time Jn.14:1-3 (4) The need to live a good life Titus.2:1-9	Tells the story of Christ ascension and promise of His coming (2) Narrates the story of the 10 virgins practical lessons of wisdom charity, vigilance (3) Guides discussion on things they need to change in their lives (4) Guides pupils on the acts of good Christians life	(1) Listen to Bible stories and passages read (2) participate in class discussion (3) Ask and answer question	(1) The Holy Bible (2) Audio – Visuals with stories on vigilance and last judgment	Pupils to: (1) Narrate the story of the ascension of Christ (2) Narrate ways they can prepare for the second coming of Jesus Christ (3) Explain why Jesus is coming (4) List things that lead to good Christian life
11		Revision					

12 – 13		Examination					
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