

CHRISTIAN RELIGIOUS STUDIES FOR PRIMARY FOUR

1ST TERM

WEEK	MODULE/TOPIC	PERFORMANCE OBJECTIVES	Contents	TEACHER'S ACTIVITIES	PUPILS ACTIVITIES	TEACHING/LEARNING RESOURCES	EVALUATION GUIDE
1 – 3	God Speaks to us	Pupils should be able to: (1) Mention some ways through which God speaks to us (2) Identify the purpose of God speaking to us (3) Narrate God's message to Jacob (4) Explain the right attitude to demonstrate when God is speaking to us	(1) Ways in which God speaks to people Ex.33:11; Num.12:6-8; 1sam.3:3-10 (2) Purpose of God speaking to people 1Sam.3:10-13 (3) Jacob's encounter with God; Gen.32:22-32 (4) Right attitude to take when God is speaking 1Kin.19:11-13	(1) Mention ways through which God speaks to His people (2) Asks pupils to narrate the occasions when they felt that God was talking to them (3) Tells the pupils the story of Jacob (4) States the purpose of God speaking to us (5) Enumerate the right attitude to show when God is speaking to us	(1) Take turns in reading Bible passages (2) Give examples of occasions when they have felt that God was taking to them (3) Listen and explain the right attitude to show when teachers, parents, elders are talking to them.	(1) The Holy Bible (2) Pictures of people in the Bible receiving God's message e.g Jacob, Samuel, Moses etc.	Pupils to: (1) Mention two ways God speaks to us (2) Explain why God speaks to His people (3) Narrates the story of Jacob's encounter withy God (4) Discuss the right attitude to take when God is speaking to us
4 – 5	We are children of one father	Pupils should be able to: (1) Explain how we are children of one father the creator of us all	(1) The fatherhood of God and the brotherhood of man Jn.1:12, Jn.3, Matt.5:21-24	(1) Asks the pupils to explain how members of the same family should behave to one another e.g	(1) Participate and answer questions (2) Take turns in reading and memorizing the given passage	(1) The Holy Bible (2) Pictures of a family (3) Costumes (4) Pictures of people with different religious background	Pupils to: (1) Explain how we are children of one father (2) Explain what it means

		<p>(2) Explain what it means to be in Christ</p> <p>(3) Describe the right attitude to one another as members of one family</p> <p>(4) Discuss the importance of living in peace irrespective of our religion, with emphasis on Christianity and Islam being of one father (Abraham)</p>	<p>(2) significance of being in Christ as sons and daughters of God Act.17:30; 2Cor.5:17</p> <p>(3) Attitude of Children of one father Jn.17:21; 1Jn.4:7</p> <p>(4) Importance of living in peace as children of one father: Heb.12:4; Rom.12:18</p>	<p>parents to children, children among themselves, children to parents etc...</p> <p>(2) Leads the pupils to dramatize a model family life</p> <p>(3) Leads the pupils to memorize the passage Mk.12:29-31</p> <p>(4) Discusses the importance of living in peace irrespective of our religion because we are from one father</p>	<p>(3) Participate in the drama</p> <p>(4) Listen to discussion</p>		<p>to be in Christ.</p> <p>(3) Mention three ways we should behave to one another</p> <p>(4) Discuss the importance of living in peace.</p> <p>Learners to:</p> <p>i. tell the story of the call of Abraham and Samuel.</p> <p>ii. identify the purpose of God's call.</p>
6	God calls us for a purpose	<p>Pupils should be able to:</p> <p>(1) Narrate the story of the call of Abraham and Samuel</p> <p>(2) Identify the purpose for which God calls us</p>	<p>(1) The story of the call of Abraham Gen.12:1-3, 1Sam.3:1-8</p> <p>(2) The purpose of God's call 1pet.2:9</p>	<p>(1) Tells the story of the call of Abraham and Samuel and their obedience</p> <p>(2) Guides and discusses purpose of God's call.</p>	<p>(1) Participate in the discussion</p> <p>(2) Participate by reading the Bible passages</p> <p>(3) Listen to the discussion</p>	<p>(1) The Holy Bible</p> <p>(2) A map trace the journey of Abraham from Ur to Canan</p>	<p>Pupils to:</p> <p>(1) Tell the story of the call of Abraham and Samuel</p> <p>(2) Identify the purpose of God's call</p>
7		Mid – Term Test					

8	God calls us for a purpose (Contd)	Pupils should be able to: (1) Give reasons for which God calls us (2) Explain the ways we respond to God's call (3) Mention the benefits of God's call	(1) Right response to God's call Isa.6:8; Mk.1:19-20 (2) Benefits of Obedience to God's call Gen.12:1; Lk.5:1-11	(1) Explains the right response to God's call (2) Enumerates the ways and benefits of obedience to God's call and the nation's call to service (3) Ask pupils to narrate occasions when they left home to live with their relatives in another town or city	(1) Participate in the discussion (2) Discuss the benefits of obedience to God and man	(1) The Holy Bible (2) Picture showing call of Samuel in the temple	Pupils to: (1) Give three reasons God calls us (2) Explain three ways we respond to God's call (3) Mention three benefits of God's call.
9 – 10	God Gives His Law To Us	Pupils should be able to: (1) Explain the term "Law" (2) Discuss the purpose of the law (3) Discuss the purpose of the law (4) List the ten Commandments	(1) Meaning of the term "Law" (2) Reasons for the law Prov.3:1-4 (3) Purpose of the law (Regulate the relationship between God and His people Ex.20:1-11 (4) The Ten Commandments Ex.20:1-11, Deut.8:6-22	(1) Explains the meaning of the term "Law" (2) Explains the conditions of the law to the Israelites (3) Guides Pupils to memorize the Ten Commandments (4) Leads pupils to discuss the importance of school rules and regulations	(1) Read the 10 commandments (2) Listen and participate in the discussion (3) Discuss the implication of disobeying school rules and regulations watch film	(1) The Holy Bible (2) A copy of school rules and regulations (3) Film and a chart in the Ten commandments	Pupils to: (1) Explain the term "Law" (2) Give three reasons why the law was given to us (3) Discuss the purpose of the law. (4) List the Ten commandment

11		Revision					
12-13		Examination					

CHRISTIAN RELIGIOUS STUDIES FOR PRIMARY FOUR

2ND TERM

WEEK	MODULE/TOPIC	PERFORMANCE OBJECTIVES	Contents	TEACHER'S ACTIVITIES	PUPILS ACTIVITIES	TEACHING/LEARNING RESOURCES	EVALUATION GUIDE
1 – 2	God Reveals Himself to us	Pupils should be able to: (1) Explain the purpose of God's revelation (2) Explain how God reveals Himself to His Children (3) Describe the right attitude to God's revelation (4) Explain the call of Samuel	(1) Purpose of God's revelation 1Sam.3:10-13 (2) Mode of revelation (dreams, visions and the law). Num.12:6-8 (3) Attitude to God's revelation 1King.19:11-13 (4) The story of Samuel's call 1Sam.3:1-6	(1) Discuss the Purpose of God's revelation (2) Tells the class how God revealed Himself to the people of old in various ways (2) Describes the right attitude to God's revelation (3) Discuss the importance of being vigilant in order not to miss the revelation (4) Narrates the story of the call of Samuel to pupils	(1) Listen and participate in the discussion (2) Discuss the importance of paying attention in class (3) Discuss ways and manners of God's revelation in times of old (4) Listen and take turns in reading the Bible	(1) The Holy Bible (2) Film on the call of Samuel (3) A picture of Samuel in the Temple	(1) Explain the purpose for God's revelation (2) Explain two ways God revealed Himself to us (3) Describe the right attitude to God's revelation (4) Narrate the story of the call of Samuel
3 – 4	Jesus' power of forgive Sins	Pupils should be able to:	(1) Meaning of forgiveness of sin	(1) Explains the meaning of	(1) Listen ask and answer questions	(1) The Holy Bible	Pupils to:

		<p>(1) Explain the meaning of Sin and forgiveness</p> <p>(2) Give examples to show that Jesus has power to forgive us</p> <p>(3) Explain the conditions necessary for forgiveness of sins</p> <p>(4) Mention the importance of being forgiven and to forgive others</p>	<p>(2) Examples of those who receive God's forgiveness e.g story of the prodigal son. Lk.15:11-32</p> <p>The Paralytic; Mk.2:1-12, Jn.8:1-11</p> <p>(3) Conditions for forgiveness, acknowledgement; repentance and changes Lk.15:11-32</p> <p>(4) Need of being forgiven and forgiving others to be God's children and to be saved Matt.18:21-35; Matt.6:12</p>	<p>forgiveness of sin</p> <p>(2) Tells a story depicting Jesus' power to forgive us</p> <p>(3) Discusses the conditions for forgiveness and being forgiven</p> <p>(4) Explains the importance of forgiveness</p>	<p>(2) Read Bible passages</p> <p>(3) Participate in the discussion</p> <p>(4) Discuss how they feel when they are forgiven</p>	<p>(2) Family pictures showing a father welcoming the son</p>	<p>(1) Define sin and forgiveness</p> <p>(2) Give two examples to show that Jesus has power to forgive sins</p> <p>(3) List three conditions necessary for forgiveness of sin</p> <p>(4) Mention two importance of forgiveness</p>
5 – 6	Jesus loves all people	<p>Pupils should be able to:</p> <p>(1) Identify various ways by which Jesus showed love to people</p> <p>(2) Identify instances when Jesus demonstrated</p>	<p>(1) God's ways of showing love to people Matt.5:44-48; Jn.15:12</p> <p>(2) Instances Jesus demonstrated His love to:</p> <p>- Blind Bartimaeus Mk.10:46-50</p> <p>- Zacchaeus: Lk.19:1-10</p>	<p>Leads pupils to:</p> <p>(1) Identify various ways Jesus showed love to people</p> <p>(2) Leads pupils to mention instances of Jesus demonstrating</p>	<p>(1) Identify various ways Jesus showed love to people</p> <p>(2) State instances Jesus demonstrated love to mankind in the Bible</p>	<p>(1) The Holy Bible</p> <p>(2) Pictures of any event demonstrating love of Jesus for mankind</p>	<p>Pupils to:</p> <p>(1) Identify two ways Jesus showed love to people.</p> <p>(2) Give two examples of Jesus demonstrating love to mankind</p>

		His love for mankind (3) Explain the importance of love to one another	- Mary Magdalene Jn.8:1-11 (3) Importance of showing love to one another Mk.10:46-52	love for mankind (3) Explains the importance of showing love to one another	(3) Give examples of how one can show love to one another		(3) Explain the importance of love to one another.
7		Mid – Term Test					
8 – 10	Jesus prayed to the father	Pupils should be able to: (1) Explain why Jesus prayed (2) List out the content of Jesus prayer	(1) Meaning of prayer 1Tim.2:8 (2) Reasons why Jesus prayed e.g to show examples to His disciples, to honour God, to receive power etc. Mk.1:35 (3) Content of His prayer (Thanks request etc Ps.100:4 (4) Evidences of the prayer life of Jesus (e.g thanksgiving Lk.21:22 before meals. Mk.3:6 Jesus prayed all night on the mountain Lk.6:12 etc (5) Importance of praying - Right relationship with God - Our needs are met.	(1) Explains why Jesus prayed (2) Leads pupils to list out contents of Jesus prayer (3) Mention	(1) Listen and ask questions (2) Discuss the importance of prayer (3) Say the Lord’s prayer	(1) The Holy Bible (2) A chart with drawing of praying hands (3) A chart	Pupils to: (1) Explain why Jesus prayed (2) Mention three requests in the Lord’s prayer

			<p>Things to pray for</p> <ul style="list-style-type: none"> - Forgiveness of our sins - Food - clothes <p>Life</p> <p>(7) Importance of prayer; success, victorious living, miracles, blessings etc</p> <p>(8) Things to pray for:</p> <p>Wisdom, Holy Spirit, Health, Guidance</p>				
11		Revision					
12 - 13		Examination					

CHRISTIAN RELIGIOUS STUDIES FOR PRIMARY FOUR

3RD TERM

WEEK	MODULE/TOPIC	PERFORMANCE OBJECTIVES	Contents	TEACHER'S ACTIVITIES	PUPILS ACTIVITIES	TEACHING/LEARNING RESOURCES	EVALUATION GUIDE
1-3	Jesus gives His life for us on the cross.	<p>Pupils should be able to:</p> <p>(1) State why Jesus gave His Life for us.</p> <p>(2) Explain the sacrifice involved in giving His Life for us</p> <p>(3) Discuss the importance of Jesus laying down His Life for us.</p>	<p>(1) Reasons for Jesus giving His life for us</p> <ul style="list-style-type: none"> - It was God's will - He came for that purpose - He loved the world Jn.3:16, Jn.10:10 <p>(2) Sacrifice involved in Jesus giving His life for us Jn.15:13-14</p> <ul style="list-style-type: none"> - The arrest of Jesus dMatt.28:47-54 - The trials and suffering of Jesus Lk.23:1-13 - The death on the cross Lk.23:13-25 <p>(3) Importance of Jesus laying down His life for us</p>	<p>(1) Explains why Jesus gave His life for us</p> <p>(2) Leads the pupils to identify the sacrifice Jesus made for us</p> <p>(3) Guides pupils in discussing the significance of Jesus giving His life for us.</p>	<p>(1) Listen ask and answer questions</p> <p>(2) Identify the sacrifices Jesus made for us</p> <p>(3) Participate in the discussion.</p>	<p>(1) The Holy Bible</p> <p>(2) Bible pictures on the passion story</p> <p>(3) Film on the passion of the Lord</p> <p>(4) Costumes</p> <p>(5) Audio-visual materials</p>	<p>Pupils to:</p> <p>(1) State two reasons for Jesus giving His life for us</p> <p>(2) Explain two ways Jesus sacrificed Himself for us</p> <p>(3) Discuss the importance of Jesus death for them</p>

			- To save us from sin and death				
4 – 6	The Holy Spirit our Guide	Pupils should be able to: (1) Explain the promise of the Holy Spirit (2) Explain the gift of the Holy Spirit (3) List some of the things Jesus promised the Holy spirit would do (4) State the fruit of the Holy Spirit	(1) The promise of the Holy spirit Jn.15:26 (2) The gift of the Holy Spirit Act.8; Jn.14:25; Jn.6:12 (3) Evidence of the guidance of the spirit of Jesus - The Spirit guided the apostles to choose Paul and Barnabas. Act.13:1; Jn.13:15 - The Spirit of Christ led Paul and Silas to Macedonia Act.16:6-40, Jn.16:4-11 (4) The fruit of the Holy Spirit Gal.5:22-23	(1) Leads pupils to explain - The promise of the Holy Spirit - The gift of the Holy Spirit - The evidence of the guidance of the Holy Spirit in the Bible - The fruit of the Holy Spirit	(1) Listen and ask questions (2) Participate in class discussion	(1) The Holy Bible (2) Pictures of Paul Barnabas departing for the work which they were chosen to do (3) Pictures of Paul and Barnabas preaching	Pupils to: (1) Explain the promise of the Holy Spirit (2) Explain the gift of the Holy Spirit (3) Explain how Jesus guides us by His Spirit (4) List three fruit of the Holy Spirit
7		Mid – Term Test					
8 – 10	Jesus Gives us A New Life	Pupils should be able to:	(1) Explanation of the term	(1) Explains what new life means	(1) Listen and ask and	(1) The Holy Bible (2) Chart (3) Costumes	Pupils to:

		<p>(1) Explain what new life means</p> <p>(2) Discuss the evidence of a New Life in a person</p> <p>(3) Enumerate the fruits of a new life</p> <p>(4) Identify the characteristics of a new life in Jesus.</p>	<p>“new life”</p> <p>Col.3:1-5</p> <p>(2) Evidence of a new life</p> <p>Acts.16:31-34</p> <p>(3) The fruits of a new life in Jesus Gal.5:22-26 Peace, Joy etc.</p> <p>(4) Characteristics of a new life in Jesus.</p> <p>- Right living</p> <p>- Obedience</p> <p>col.3:1-17</p>	<p>(2) Lists some of the evidences of a new life</p> <p>(3) Leads the pupils to read the Bible passage</p> <p>(4) Lists the characteristics of a new life</p> <p>(5) Leads pupils to dramatize a changed life</p>	<p>answer questions</p> <p>(2) Read the Bible in turns</p> <p>Dramatize the passage</p>	<p>(4) Chalkboard</p>	<p>(1) Explain what new life means</p> <p>(2) State two evidences of a new life</p> <p>(3) Mention two fruits of a new life</p> <p>(4) List three Characteristics of a new life.</p>
11		Revision					
12 – 13		Examination					