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Christian Religious studies
Primary 1 (Basic 1)
Scheme of Work



LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS Term 1 Primary 1

WEEKS		AND	renn i Phin	laiy i	
	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE	LEARNING RESOURCES
1	God the Creator	By the end of the lesson, pupils should be able to: (i) explain who God is discuss the attribute of God; (iii) mention what God created (i.e. non-living things stars, moon, water e.t.c).	(I) Pupils as a class, discuss who God (ii) Pupils in pairs, highlight the attributes of God (iii) Each pair, mentions some of th things created by God.	l is (i) Collaboration and communication (ii) Critical thinking ar	Holy Bible Ex. 3:6, Deut 10:17, Gen. 1:1 - 27 A chart showing the attributes of God youtube God the creator
2	(i) God the Creator	By the end of the lesson, pupils should be able to: (1) list some of the things created by God (living things); (2) explain why God created man and things; (3) enumerated the need to love and maintain God's creature.	(i) Pupils in small groups, mention things created by God (ii) Pupils in pairs, give their opinion or view why God created them. (iii) Each pair, explains the need to love and maintain God's creature.	solving (ii) Leadership and personal	(i) Holy Bible Gen. 1- 27 Rom. 1:20, Rev. 4:11 Picture of things created by God www.bibleub.comGod the creator
3	God's goodness	By the end of the lesson, pupils should be able to: (i) Define goodness (ii) Explain why God is good to us (iii) Mention good things we can do to others	(i) Pupils, as a class, discuss the term' Goodness'. (ii) Pupils, in small groups, explain why God is good to us. (iii) Each group, list good things we can do for others.	Creativity and imagination. Critical thinking and problem solving Collaboration and communication	Holy Bible (Gen 9: 1 - 9) Poster showing materials of God's provision.
4	God the giver of good things	By the end of the lesson, pupils should be able to:	 Pupils in small groups, narrate the evidence of God's goodness Each group, lists some of the 	(i) Critical thinking and problem solving	Holy Bible Ex. 14:19
		(i) Enumerate the evidence of God's goodness (ii) Mention some of the good things God has done for them and their family (iii) List ways that we can appreciate God for what He has done for us.	things God has done for them. 3. Pupils in pairs highlight ways we can appreciate God.	(ii) CoMaboration and communication (iii) Creativity and imagination	A chart showing healthy and strong people
5	God's gift of His son	By the end of the lesson, pupils should be able to: (I) discuss the visit of Angel Gabriel to Mary and Joseph (ii) narrate the birth of Jesus (iii) explain why we celebrate Christmas.	Pupils in small groups, dramatise the birth of Jesus (ii) Pupils in pairs, are to discuss the birth of Jesus Christ (iii) Discuss the purpose of Christmas	Collaboration and communication (ii) Critical thinking and problem solving (iii) Creativity and imagination	Holy Bible Lk. 2:1 – 7Matt. 1:8-25 Recorded Carol song www.youtubeGods gift of His son
6	God's gift of his Son	should be able to: (i) discuss the visit of the three Wise Men; (ii) list the gift presented to	mention the gift given to Jesus	(i) Critical thinking and problem solving (ii) Collaboration and communication (iii) Creativity and imagination	Holy Bible. Matt 2:1 - 11 Chart of the wise men's visit www.biblehub.god'sgiftof hisson
7			MID-TERM BREAK		
8	God is our father	By the end of the lesson, pupils should be able to: (i) explain how God is our fathe (ii) state the duties and responsibilities of father to their children; (iii) highlight the duties of children to their parents.	how God is our father. (ii) selected group of pupil, dramatize the responsibilities of a father 3)	evelopment Creativity and lagination Collaboration and mmunication A	oly Bible en. 1:27 - 28 . 1:12, I Jn. 3:10 Pet. 2:9 posters of a father in the midst of schildren www.biblestudyGod is our father

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
9	God is our father	By the end of the lesson, pupils should be able to: (i) explain what we must do as children of God; (ii) identify things God does for us as children of God; (iii) discuss instances where the Bible refers to God as our father.	Pupils in a small groups, explain what we must do as children of God 2) Each group, list some things God does for us as children of God. 3) Pupils in pair s, state instances that the Bible calls us ckildren of God	Collaboration and communication 2)Creativity and imagination 3) Leadership and personal development	Holy Bible Gen. 9:1-3 Gen 2:7-16 A chart of a song that teaches us that God is our father www.bible study God is our father
10	REVISION				
1 & 12	EXAMINATION	111		t also and follow	

At the end of the term, pupils are able to:

- 1. describe the attributes of God
- 2. explain why God shows us his goodness
- 3. discuss the reasons for Christmas

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LAGOS STATE MINISTRY OF EDUCATION

Term 2 Primary 1



LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS

CHRISTIAN RELIGIOUS STUDIES 2ND TERM (PRY ONE)

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VEEKS TOPICS		LEARNING OBJECTIVES	DEJ INITIO / I CO I CO	EMBEDDED CORE SKILL	LEARNING RESOURCES
1 Things we children of	1 GOQ	should be able to:	who ather is	Leadership and personal development skill.	Holy Bible Psalm 121
	1900	ii) enumerate some ways we show our thanks to God, our father iii) explain why they should		(ii) Creativity and imagination. (iii) Collaboration and communication	A picture illustrating people giving thanks to God. www.youtubethethings we must do as children of God.
Things was ch		By the end of the lesson, pupils should be able to: (i) narrate the story of the ten lepers (ii) highlight the significant of the story of ten lepers; (iii) sing songs of thanksgiving.	Pupils in groups read the Bible passages given 2) Pupils, in pairs, list the significance of the story of the ten lepers 3) Each pair sings a song of thanksgiving	(i) Collaboration and communication skills (ii) Leadership and personal development skill. (iii) Creativity and imagination	Holy Bible Matt. 25 A chart containing a song of thanksgiving www.youtubethethingswe must do a children of God
3 Things we children o		By the end of the lesson, pupils should be able to: (i) Define praise, Egypt (ii) Sing a song of praise (iii) Recite Ps. 103:1-2	Pupils, as a class, define the word' Praise' Pupils in small groups sing a song of praise ii) Each group, recites Ps. 103:1-2	(i)Collaboration and communication skills (ii) Creativity and imagination (iii) Leadership and personal development	Holy Bible Ps. 103:1-2 2) Audio visual recordings with song of praise www.youtubeth.ethingswemustdoas
Things w	ve must do as	By the end of the lesson, pupils	Pupils, as a class, explain the role of Moses and his	skill. (i) Creativity and	hildrenofgod Holy Bible
children	oi dod	should be able to: (i) discuss why we should praise God; (ii) Mention some people in the Bible who sang praises to God; (iii) Give reasons for praising God.	story. Each pupil explains the Key vocabulary from the passage given to read about Moses. (i) Moses (ii) Flee	imagination (ii) Collaboration and communication (iii) Leadership and personal development	I Sam 2:1-10 Lk. 1:6-56 2)Cassette players with songs of praise www.youtubethethingswemustdoashildrenofgod
children	we must do as of God	By the end of the lesson, pupils should be able to: (i) define prayer; (ii) demonstrate how to pray (e.g. kneeling, standing, closing of eye); (iii) explain why we should always pray to God.	(iii) Bondage (i) Whole class, define prayer. (ii) Pupils, in small groups, explain why we should always pray to God (iii) Pupils dramatize how to pray	1) Leadership and personal development 2) Creativity and imagination 3) Collaboration and communication	Holy Bible Matt 6:9-13 Picture of people praying in church www.youtubethethingswemustdoa: hildrenofgod.
children		By the end of the lesson, pupils should be able to: (I) give examples of personal prayers, (ii) recite the Lord's prayer, (iii) list the importance of prayer (iv) mention types of prayer.	their personal manager	Collaboration and communication (ii) critical thinking and problem solving (iii) Leadership and personal development	Holy Bible Matt. 6:9-13 A chart showing Lord's prayer www.youtubethethingswemustdom hildrenofgod.
7		•	MID-TERM BREA	K	
B Discover through		By the end of the lesson, pupils should be able to: (i) define the word "Obey" (ii) explain how Jesus taught us to obey God	Pupils, as a class, define the word obey 2)Pupils in groups explain how Jesus taught us to	Leadership and personal development	Holy Bible Jn. 14:6-7 Pictures from Bible stories illustrating God's love for us.
			(i) define the word "Obey" (ii) explain how Jesus taught	(i) define the word "Obey" (ii) explain how Jesus taught how lesus taught	(i) define the word "Obey" (ii) explain how lesus taught bow lesus taught

WEEKS	TOPICS	LEARNING OPIECTIVE	Congression of the Constitution of the Constit		
WEEKS	Discovering God through Jesus	LEARNING OBJECTIVES (iii) List the benefits of obedience By the end of the lesson, pupils should be able to: 1) explain who God is 2) narrate how Jesus	obey God 3) Each group mentions some benefit of obedience Pupils as a class, discuss who God is. 2) Pupils, in small groups,	EMBEDDED CORE SKILL 3) Collaboration and communication Leadership and personal development skill.	LEARNING RESOURCES ggodthroughjesus Holy Bible Matt. 21:28-319
0	REVISION	taught about God in the gospel 3) list some moral lesson in Jesus teaching about God.	narrate how Jesus taught about God in the gospel 3) Each group, lists the moral lessons.	(ii) Critical thinking and problem solving (iii) Collaboration and communication	Jn. 14:6-7
				2.7	
1 & 12	Examination		The state of the s	1 1 1 1 1	

At the end of the term, pupils are able to:

I list ways of giving thanks to God
ii give reasons for praising God
iii identity how we should pray to God our father
iv recite the Lord's prayer
v state rewards we receive for praying and reading the Bible.

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LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS Term 3 Primary 1 CHRISTIAN RELIGIOUS STUDIES 2ND TERM

2ND TERM (PRY ONE)

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1	Jesus our Saviour	By the end of the lesson, pupils should be able to: 1)explain the meaning of Jesus; 2)discuss the saving acts of Jesus; 3)name people that Jesus saved in the Bible.	1. Pupils as a class explain the meaning of Jesus. 2) Pupils in pairs discuss the saving acts of Jesus 3) Individual pupil lists the name of people that Jesus saved.	problem solving 2) Leadership and personal development	Holy Bible Matt. 1:21 Is. 53:5 Picture of Jesus on the cross
2	Jesus our Saviour	By the end of the lesson, pupils should be able to: 1) explain the meaning of Emmanuel; 2) narrate how Jesus saved the woman caught in the act of adultery; 3) identify ways we have been saved by Jesus.	1. Pupils in groups choose a representative to read the Bible passage. 2) Pupils as a class, explain the meaning of Emmanuel' 3) Pupils in pairs, mention ways we have been saved by Jesus	the second secon	Holy Bible http://wwwbiblestudytools.jes us
3	Jesus our brother and friend	By the end of the lesson, pupils should be able to: 1)Define a brotherly love 2)Mention some things they can do to show brotherly love 3)List the Apostles whom Jesus called His brothers	Pupils, as a class, discuss what brotherly love is Pupils in pairs, list some things they can do to show brotherly love Each pair, mentions the Apostle whom Jesus called His brothers	communication 2. Critical thinking skill. 3)Creativity and imagination	Holy Bible Mk. 3:31-35 Pictures of brothers and sister helping other members of the family. www.biblestudytools.comjesus ourbrotherandfriend
4	Jesus our brother and friend (Contd.)	By the end of the lesson, pupils should be able to: 1) Mention some people in the Bible Jesus called His friends 2) Explain what Jesus does for us as His brothers and friends	Pupils, in small groups, role play brothers and sisters helping one another Pupils in small groups, explain what Jesus does for us as his brother and friends Beach group, describe the	personal development	Holy Bible Jh. 15:15 Jn. 14:15 www.biblestudytools.comjesus
5	Jesus commands us to love	3)Describe the things we must do as brothers and friends of Jesus By the end of the lesson, pupils should be able to: 1)define love 2)discuss the importance of loving one and other (3)identify the qualities of Godly (Christian) love	things we must doo as brothers and friend of Jesus 1. Pupils as a class, define what love is 2) Pupils in pairs, discuss the importance of loving one and other 3) Each pair, identifies qualities of Godly love	Collaboration and Communication Creativity and imagination. Critical thinking and	ourbrotherandfriend Holy Bible I Cor. 13:1-13 http://www.biblestudytools.jes uscommandustolove
6	Jesus commands us to love	By the end of the lesson, pupils should be able to: 1) define the word command 2) recite the Bible verse where Jesus commands us to love one another 3) describe the things Jesus asked His disciples to do in demonstration of their love for God	1. Pupils in groups read the Bible passages. 2) Pupils as a class, discuss what command is 3) Pupils in pairs describe the things Jesus asked His disciples to do in demonstration of their love for God.	personal development	Holy Bible . Deut. 5:6-21 http://www.biblestudytools.jes uscommandustolove
7 8	Jesus wants us to obey and keep God's commandments	By the end of the lesson, pupils should be able to: 1)define commandment 2) recite the 10 commandments 3)explain why God gave us commandments	MID-TERM BREAK 1. Pupils as a class define 'commandment' 2) They recite the 10 commandments 3) Pupils in pairs, discuss why God gave us commandments.	Creativity and imagination 2) Leadership and personal development 3) Collaboration and Communication	Holy Bible Ex. 20:1-17 Charts of the Ten Commandments www.tencommandments.org
9	Jesus wants us to obey and keep God's commandments (Contd.)	By the end of the lesson, pupils should be able to: 1)Define Obedience 2) Mention people in the Bible that obeyed God	Pupils, as a class, define obedience Pupils in small groups, list the names of the people that obeyed God in the Bible Each group, discusses what	Leadership and personadevelopment 2) Critical thinking and problem solving	Phi 2:9

CHRISTIAN RELIGIOUS STUDIES

TCVS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE	LEADNING DECOMPOSE
WEEKS		3)Discuss what they do to show obedience o God 4) Describe the rewards people received for obeying God	they do to show Obedience to God 4) Pupiks in pairs, state the rewards for obeying God	SKILL	Deut 28:1-14 Picture of Moses in the burning bush
10	REVISION	11 -			
1&12	Examination	1 1 1			

ACHIEVEMENT STANDARDS

 $_{\mbox{\sc At the end}}$ of the term, pupils are able to:

i describe things in the Bible that Jesus did to save people ii explaihow we can become brothers and sisters of Jesus iii state the importance of love iv mention people that obeyed God in the Bible v list the rewards of beying God vi recite the ten commandments.

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388

Christian Religious studies
Primary 2 (Basic 2)
Scheme of Work



LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS Term 1 Primary 2

	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE	LEARNING RESOURCES
1				J.1.52	
2	Jesus the man of prayer	By the end of the lesson, pupils should be able to: 1) Identify Jesus as a man of prayer 2) State the reasons why	i. Pupils as a class , state instances when Jesus pray (ii) Why He (Jesus) prayed always	(ii) Collaboration ar	Jn. 11:41 – 44 In. 6: 1-14 Mk. 1:35 A chart showing Jesus at prayer
3	Jacus the second	Jesus prayed 3) Mention instances in their lives when they ought to pray	(iii) Pupils in pairs, list conditions which would compel them to pray to Go	imagination	www.biblehub.com.jesustheman ayer
	Jesus the man of prayer (Contd.)	By the end of the lesson, pupils should be able to: i) Explain the importance of prayers in the life of a Christian. ii) State the significance of prayer in the life of Jesus	i. Pupils in pairs read the Bible passages. ii) Same pairs narrate the importance of prayers in the life of a Christian iii) Each pair list the significance of prayers in the	imagination iii) Collaboration and	Matt 26:36-46 Picture of a congregation at prayo
4	In the second	iii) Use passages from the Bible to explain the instances when and why Jesus prayed.	life of Jesus	11 12	the state of the s
•	Jesus teachings on prayer	By the end of the lesson, pupils should be able to: 1) Discuss Jesus teaching on	Pupils as a class, Explain Jesus teaching on prayer How Jesus taught us to	problem solving (ii) Collaboration and	prayer
		prayer 2) Describe how Jesus taught us to pray	pray 3) Memorise the Lord's	communication skill (iii) Creativity and imagination.	ii) Film/slides of those praying. Holy Bible
	Jesus teachings on	3) Recite the Lord's prayer	prayer		Matt 26:41, Lk. 11:1-28
	prayer	By the end of the lesson, pupils should be able to:	Pupils in small groups, highlight the values of constancy in prayers	i. Leadership and personal developmen ii) Critical thinking an	Holy Bible
		Discuss the value of constancy in prayer	ii) Each group, mention the	problem solving	Lk. 18:2-8
	F81 "	2) Describe right attitude to prayer 3) Explain the reasons Jesus	right approach to prayer iii) Pupils, in small groups, dramatize the wicked judge	iii) Collaboration and communication	Matt 6:5-14
6	Types of prayer	asked us to pray. By the end of the lesson	i. Pupils as a class, discuss		Pictures of a congregation at prayer www.biblehub.com.prayer
	i) Intercessory ii) Thanksgiving	pupils should be able to: 1) Define prayer	what Prayer is ii) Pupils in pairs, mentions	i. Collaboration and communication skill	Holy Bible Rom. 8:26Ps, 136
	iii) Confession of sin	List types of prayer Enumerate some of the things to pray for	different types of prayer, and iii) Mention some of the	ii) Leadership and personal development skill	Phil. 4:6 Flash cards, walls charts showing
	iv) Petition v) Supplication		things to pray for	iii) Creativity and imagination	different types of prayer http://www.biblestudytoolstpesofp
	Types of prayer		MID-TERM BREAK		aver
- 7	i) Petition prayer ii) Praise and worship	By the end of the lesson, pupils should be able to: 1) Narrate major way we can communicate to God	Pupils as a class, brainstorm on how one can communicate to God ii) Pupils in pairs, give an	i. Critical thinking and problem solving ii) Collaboration and	Holy Bible. I Sam. 1:9-18
9	iii) Supplication	2) List types of prayers 3) Explain why Christians pray	example of each types of prayers. iii) State reasons why	communication skill iii) Leadershin and	Ps. 36:5-6 Phil. 4:6
			Christians pray.	personal development	Flash cards walls charts showing different types of prayer.
	Forms of Prayer	By the end of the lesson, pupils should be able to:	Pupils in small groups,	1. Leadership and	http://www.biblestudytoolstypesof prayer.
	i) Verbalizing ii) Meditation iii) Adoration iv) Groaning	1) Describe what prayer is 2) mention the different forms of prayer 3) state benefit of prayer	different forms of prayer iii) same groups. list	personal development 2) Creativity and imagination 3) Collaboration and communication	Holy Bible i) Jer. 33:3, Gen 18:20-33 Matt. 6:6, Phi. 2:10, Ex. 2:24 ii) Flash cards, wall chart showing different forms of prayers. http://www.biblestudytoolsformsof

UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS (PRY 1-3)



	TOPICS	LEARNING OBJECTIVES			ISLÂMIC STUDIES
WEEKS 10	Forms of Prayer	By the end of the lesson, pupils should be able to: i) Explain the different forms of prayer ii) Identify people in the Bible that prayed iii) State reasons why people pray the different forms of prayer	Pupils as a class, explain the different forma of prayer ii) Pupils in pairs, mention the names of people that prayed in the Bible iii) Pupils in small groups, give reasons people pray in different forms.	EMBEDDED CORE SKILL 1. Collaboration and communication 2) Critical thinking and problem solving 3) Leadership and personal development	Holy Bible Daniel 6:10-23 www.biblehubdanielinthedenoflion Holy Bible Pictures of people praying the different forms of prayer
11	Revision				
12	EXAMINATION		-1 61		

At the end of the term, pupils are able to:

- -state the importance of prayer in the lives of Christians.
- -explain why Jesus encourages us to pray
- -mention different types of prayer
- -identify people that prayed in the Bible
- -explain reasons for praying in different positions.

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LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS

Term 2 Primary 2 2ND TERM (PRIMARY TWO)

CHRISTIAN RELIGIOUS STUDIES

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1	REVISION Prayer position i) Standing ii) Kneeling iii) Prostrating iv) Lying down v) Sitting	By the end of the lesson, pupils should be able to: i) List different positions Christians could take while praying ii) Name people in the Bible that prayed in the different positions iii) State possible reasons why people pray in these different positions.	i. Pupils as a class, mention different positions Christians could take while praying ii) Pupils in pairs, give examples of people that prayed in different position in the Bible iii) same pairs, explain reasons for praying in different positions	i. Collaboration and communication ii) Leadership and personal development (iii) Creativity and imagination.	Holy Bible Mk. 11:25 Dan. 6:10 Gen. 17:3 & 17 Matt. 26:39 2 Sam. 7:18 Pictures of people praying in different positions. http://www.youtube.cm.prayerpoition
2	The power of prayer	By the end of the lesson, pupils should be able to: 1)Define power 2)Identify Bible evidences of the power of prayer 3)Mention people in the Bible that prayed	i. Pupils, as a class, discuss what power is ii) Pupils, in small groups, highlight Bible evidences of the power of prayer iii) Each group mention people that prayed in the Bible	i. Leadership and personal development ii) Creativity and imagination iii) Collaboration and communication	The Holy Bible Act 16:25-33 I Sam 1:19-20 Kg. 18:20-40 A chart showing the scene on mount Carmel
3	The power of prayer	By the end of the lesson, pupils should be able to: i) Mention something that can hinder our prayers ii) State what they asked for in their prayers iii) Explain how God answered their prayers	i. Pupils, in small groups, list some of the things that can hinder our prayers ii) Each group, outline their prayer request when praying to God iii) Pupils in pairs explain how God answered their prayers	i. Creativity and imagination ii) Leadership and personal development skill. iii) Collaboration and communication	The Holy Bible Isaiah 1:19-20 Jn. 11:41-44 Pictures of Peter, Paul and Silas in chains
4	The Early life of Jesus	By the end of the lesson, pupils should be able to: i) Narrate the birth of Jesus ii) Explain the massage of the angel to Joseph iii) Name the gifts presented to Jesus by the three wise men	i. Selected set of pupils dramatize the birth of Jesus ii) Pupils in pairs mention the gifts presented to Jesus by the wise men. iii) same pairs, highlight the significance of this gift	i. Collaboration and communication ii)Creativity and imagination iii) Leadership and personal development	The Holy Bible Lk. 1:26-38 Multi media projector www.bible.histoy.com.theearlylifeo fjesus
5	The early life of Jesus	should be able to: 1) Explain the presentation of Jesus in the temple 2) List the names of people who were at the presentation of Jesus in the temple 3) State what Simeon said at the temple at the presentation of Jesus	1) Pupils in groups, mention the names of people who were at the presentation of Jesus in the temple. 2) Pupils in pairs, explain what Simeon said in the temple Pupils in small groups, narrate the presentation of Jesus in the temple	i. Creativity and imagination ii)Leadership and personal development iii) Collaboration and communication	The Holy Bible Picture of the presentation of Jesus in the temple www.biblehistory.com.theearlylifeo fjesus.
6	Jesus preparation for His ministry	By the end of the lesson, pupils should be able to: 1) Define ministry 2) Mention the events that prepared Jesus for His Ministry 3) Explain the baptism of Jesus Christ	i. Pupils, as a class, define what ministry is ii. Pupils, in small groups, explain the events that prepared Jesus for His ministry iii) Each group, describe the	i. Leadership and personal development ii) Creativity and imagination iii)Collaboration and communication	Holy Bible Matt. 3:13-17 Lk. 3:21-24 Pictures of the baptism of Jesus Christ



WEEKS	TOPICS	LEARNING OBJECTIVES		EMBEDDED CORE SKILL	LEARNING	GRESOURCES
			baptism of Jesus			·
1	10 10 10 10 10 10 10 10 10 10 10 10 10 1		MID-TERM BREAK	1111		HWI PRIM
	Jesus preparation for His ministry	By the end of the lesson, pupils should be able to: 1) Define temptation 2) Describe the temptation of Jesus 3) Mention the names of Jesus disciple 4) Discuss the significance of Jesus calling the 12 to be His disciples	i. Pupils, as a class, define what temptation is: ii) Pupils, in pairs, explain the temptation of Jesus iii) Pupils in small groups, list thames of Jesus disciple iv) Each group, state the signific of Jesus calling the 12 to be His disciples	development	g n and	Holy Bible Matt. 4:1-11 Lk. 6:12-16 Pictures of disciples of Jesus www.biblehistory.com.je susprepartionforhismini stry
9	i) Calming the sea ii) Feeding of five thousand people iii) The great catch of fish iv) Jesus turned water into wine	By the end of the lesson, pupils should be able to: 1) Narrate the events that show the power of Jesus 2) Explain why Jesus helped the people in the events 3) Discuss the importance of obedience as illustrated in the great catch of fishes 4) Discuss the turning of water into wine	i. Pupils in small groups, explain events that show the power of Joii) Each group, explain why Jest	development sk (ii) Creativity as imagination (iii) Collaboratic communication	ill. nd on and	Holy Bible Mk:5-14Lk. 5:1-11 Jn. 2:1-11 Films and documentaries. www.biblehistory.com.th epowerofiesus
10	The power of Jesus	By the end of the lesson, pupils should be able to: 1) Discuss the more powers of Jesus e.g. Power over evil, diseases and death 2) Narrate the stories of the paralyzed man whom Jesus healed 3) Name people in the Bible who Jesus raised from the dead 4) State the significance of Jesus healing, raising from the dead, power over sin and death	passages ii) Pupils in pairs, mention the of people in the Bible who Jesuraised from the dead. iii) Pupils in small groups, nare the story of paralyzed. iv) Each group, state the signiful of healing power of Jesus	communication names ii) Leadership development iii) Creativity imagination	and personal	The Holy Bible Mk. 5:1-20, Matt. 8:14-17 Lk. 5:17-26, Lk. 8:40-42 Lk. 7:11-17, Jn. 11:1-44 www.biblehistory.com.th epowerofiesus. The picture of the paralyzed man
11	REVISION	L. Discontinuo v.	A. M. M. C.		1	
	1	10-		1		1

At the end of the term, pupils are able to:

I mention somethings that can hinder our prayers it explain the massage and lessons for Christians at the presentation of Jesus in the temple iii highlight the events that prepared Jesus for his ministry iv explain the importance of obeying God in the life of Christians

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LAGOS STATE MINISTRY OF EDUCATION

392



LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS

Term 3 Primary 2

		ANO	CIIII 3 FIIIII	ary Z	
WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1	REVISION	By the end of the lesson, pupils show be able to:	i. Pupils as a small groups , discuss what power is	i. Leadership and personal development	The Holy Bible Mk. 2:1-12
	The power of Jesus (Contd.)	1) Define power ii) Narrate the story of Mary	ii) Each groups, tell the story of Mary Magdalene	ii) Collaboration and communication	Lk. 15:11-32
	(cond.)	Magdalene iii) Explain the story learnt from the story	lesson learnt from the	iii) Critical thinking and problem solving	Lk. 19:1-10 A chart showing Mary Magdalene
		iv) Identify other people whose sins	stories.		www.biblehistory.comthepowero
		were forgiven by Jesus v) State the importance of forgiveno of sins in our Christian live	iv) Same pairs list other people whose sins were forgiven by Jesus		fjesus
			v) Pupils as a class, mention the importance of forgiveness of sins in our Christian lives		
2	Jesus teaching on	By the end of the lesson, pupils sho		i. Collaboration and	Holy Bible
	the kingdom of God	be able to:	what parable is	communication	Lk. 8:4-15
	a	i) Define parables ii) List types of parable iii) Narrate the stories or parables	ii) Pupils in small groups , mention types of parables	ii) Leadership and personal development	Lk. 16:19-13
Ę.		illustrating the kingdom of God	iii) Each group narrate the stories or parables illustrating the kingdom of God.	iii) Creativity and imagination	http://wwwbiblestudytools.comj esusteachingonthekingdomofgod
3	Jesus teaching n the kingdom of	By the end of the lesson, pupils show		i. Critical thinking and	The Holy Bible
	God	3.2 E	discuss the parable of the sower and the ten virgins	problem solving	Pictures from Bible stories on the
		 i) Explain the parable of the sower a the ten virgins 	ii) Each group, list the lesson learnt from the	ii) Collaboration and	parables of the sower and the ten virgins.
		ii) Mention the lessons in the parabl		communication	virgins.
		iii) State the importance of these	iii) Pupils in pairs, mention	iii)Leadership and	P.
		iv) List various things we should do preparation for the kingdom of God	the importance of these lessons	personal development	
4	The fall of man	By the end of the lesson, pupils shou	ıld i. Pupils as a class, define	i. Leadership and	Holy Bible
	-	be able to:	the word creation ii)Pupils in small groups,	personal development	Gen. 2:6-17
		I)Define the term creation II) Narrate the account of how God created Adam and Eve	explain how God created Adam and Eve	ii) Creativity and imagination.	Pictures of Adam and Eve in the garden
		iii) Identify the differences between the creation of Adam and Eve and other creations	iii) Each group, give differences between the creation of man and other creatures	iii) Collaboration and Communication	www.biblehub.com.thefallofman.
5	The fall of man	By the end of the lesson, pupils shou		i. Critical thinking and	www.biblehub.com.thefallofman.
		be able to:	following words; i) Disobedience	problem solving	District Color Color
		1)Define the following terms i) Disobedience	ii) punishment	#NT 4 11 1	Pictures of things God created The Holy Bible
		ii) Punishment	Pupils in pairs. Narrate the disobedience of	ii) Leadership and personal development	Gen. 3:1-9
		2)Explain the disobedience of Adam and Eve	Adam and Eve	iii) Collaboration and	Gen. 3:14-19
		3) Discuss the punishment God gave	iii) Each pair,	Communication	
		to Adam, Eve and the Serpent	narrate the punishments of Adam, Eve and the Serpent	-	
	Plan of salvation	By the end of the lesson, pupils shou be able to:	dd 1. Pupils, as a class, define salvation	i. Collaboration and communication	www.biblestudytools.complanofs alvation.
		1)Define salvation	2) Pupils in pairs, narrate	ii) Creativity and	A chart showing Jesus Christ on
		ii) Narrate God's promise of salvation	God's promise of Salvation	imagination	the cross of Calvary
	1		3) Each pair, list the importance of salvation	iii) Leadership and personal development	Holy Bible
		iii) State the importance of salvation		personal development	8
_		iii) State the importance of salvation	MID-TERM BREAK	personal development	
F	Plan of salvation	By the end of the lesson, pupils			Holy Bible

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
	Per .	iii) State the importance of these lessons iv) List various things we should do preparation for the kingdom of God	iii) Pupils in pairs, mention the importance of these lessons	iii)Leadership and personal development	
4	The fall of man	By the end of the lesson, pupils shou be able to: i)Define the term creation ii) Narrate the account of how God created Adam and Eve iii) Identify the differences between the creation of Adam and Eve and other creations	i. Pupils as a class, define the word creation ii)Pupils in small groups, explain how God created Adam and Eve iii) Each group, give differences between the creation of man and other creatures	i. Leadership and personal development ii) Creativity and imagination. iii) Collaboration and Communication	Holy Bible Gen. 2:6-17 Pictures of Adam and Eve in the garden www.biblehub.com.thefallofman
5	The fall of man	By the end of the lesson, pupils shou be able to: 1)Define the following terms i) Disobedience ii) Punishment 2)Explain the disobedience of Adam and Eve 3) Discuss the punishment God gave to Adam, Eve and the Serpent	following words; i) Disobedience ii) punishment Pupils in pairs. Narrate the disobedience of Adam and Eve	i. Critical thinking and problem solving ii) Leadership and personal development iii) Collaboration and Communication	www.biblehub.com.thefallofman Pictures of things God created The Holy Bible Gen. 3:1-9 Gen. 3:14-19
S Hagarier	Plan of salvation	By the end of the lesson, pupils shou be able to: 1)Define salvation ii) Narrate God's promise of salvation	1. Pupils, as a class, define salvation 2) Pupils in pairs, narrate God's promise of Salvation 3) Each pair, list the	Collaboration and communication Creativity and imagination ii) Leadership and	www.biblestudytools.complanofs alvation. A chart showing Jesus Christ on the cross of Calvary Holy Bible
1	11 1/6	iii) State the importance of salvation	importance of salvation MID-TERM BREAK	personal development	
3	Plan of salvation	should be able to:	Pupils, as a class, define the follow words) Obedience	personal developmen	Gen. 12:1-4
		obedience & faith 2) Explain how Abraham demonstrated his faith and obedience. 3) Enumerate the things	Faith Pupils, in small groups ,narrate Abraham demonstrated his fail and obedience to God. Each group, mention things the God promised Abraham Pupils in pairs, enumerate rewards Christians will receive obeying God	th 3) Collaboration and Communication	15-27
)	Plan of salvation (contd.)	i) Narrate the story of the birth of Jacob ii) Explain how Jacob cheats his brother and father iii) Discuss Jacob's dream and Bethel; iv) State the blessings promised	Pupils, in groups, read the Bible passages ii) Pupils in small groups, dramat the story of Esau and Jacob iii) Pupils in pairs, mention the blessings promised to Jacob	i. Creativity and imagination. ii) Collaboration and Communication iii)Leadership and personal developmen	Holy Bible Gen. 25:21, 28,27:1-38 Gen. 28:1-22 A chart showing the pictures of Esau and Jacob www.studytools.com.planofsayation
10	Plan of salvation (contd.)	to Jacob By the end of the lesson, pupils should be able to: i) Narrate the story of Joseph and Moses ii) Discuss Joseph's dreams iii) Explain the events that led to the release of the Israelites from Egypt iv) Describe the events of the crossing of the Red sea	Pupils, in small groups explain the story of Joseph and Moses. ii) Each group, narrate the dream Joseph iii) Pupils in pairs discuss the eventhat led to the release of the Israe from Egypt. iv) Each pair, describe the events the crossing of the Red Sea	Communication 2) Leadership and personal developments a) Creativity and imagination.	The Holy Bible Gen. 37:1-11 Ex. 2:1-10 Ex. 24:21-23 2)Pictures of Israelites cross the red sea 3)www.biblestudytools.com anofsalvation.
1 & 12	Recap & Evamination			1 144 1 1	

&Examination ACHIEVEMENT STANDARD

At the end of the term, pupils are able to:
mention occasions when Jesus showed His power over natural forces

state the significance of Jesus healing, raising from the dead, power over sin and death

discuss the importance of forgiveness to Christians

narrate the stories or parables illustrating the kingdom of God list things Jesus commanded us to do in order to enter into the kingdom of god

explain the events that led to the release of the Israelites from Egypt.

LAGOS STATE MINISTRY OF EDUCATION

Christian Religious studies
Primary 3 (Basic 3)
Scheme of Work



LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION

UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS Term 1 Primary 3 CHRISTIAN RELIGIOUS STUDIES (PRY 3) FIRST TERM

MERIC		CHRISTIAN RELIGIOUS	STUDIES	(1 11 3)	FIRST TERM
WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1	Deliverance form Egypt	By the end of the lesson, pupils should be able to: i. Define the word Deliverance ii. Explain how Israelites became slaves in Egypt iii. Narrate how God delivered Israelites from the Egyptians	i. Pupils as a class discuss the word deliverance. ii. Pupils in small groups narrate the story of the Israelites' bondage in Egypt. iii. Each group, explain how God delivered Israelites from the Egyptians	i. Collaboration and Communication ii) Team work iii) Creativity and imagination	Holy Bible Ex 1:8-22 Ex 2:1-2 Picture showing Israelites eatin the Passover lamb. www.bible.history.com.deliveragfrom Egypt.
2	Deliverance form Egypt	By the end of the lesson, pupils should be able to: i. Narrate the story of the crossing of the Red sea ii. Mention the punishments of the Egyptians iii. Describe times in their lives or in the lives of others when God saved them	i. Pupils in small groups, explain the story of the crossing of the Red Sea ii. Each group, lists the punishment of the Egyptians iii. Pupils in pairs, mention times in their lives of others when God saved them	i. Leadership and personal development ii) Creativity and imagination iii)Collaboration and Communication	Holy Bible Ex 14:1-22 Ex 14:29-31 Ex 14:23-28 Pictures illustrating the crossing the Red Sea. www.bible.history.com.deliverane fromegypt.
3	The Passover	By the end of the lesson, pupils should be able to: i. Explain the meaning of Passover ii. Narrate the story of the Passover. iii. List God's percepts for Passover	i. Pupils as a class, explain the meaning of Passover (ii)Pupils as small groups, narrate the story of Passover (iii)Each group, mentions God's percepts for Passover	(i) Creativity and Imagination (ii) Collaboration and communication (iii) Leadership and personal development	Holy Bible Ex 12;21-28 Ex 12:43-50 Biblical pictures of the Passover www.biblehub.com.passover
4	The Passover	By the end of the lesson, pupils should be able to: i. Mention the items for the Passover ii. Explain how the Israelites ate the Passover iii. List the importance of Passover	(i) Pupils in pairs , mention the items for the Passover (ii) Each pair, explains how the Israelites ate the Passover lamb (iii) They also state the importance of Passover	i. Critical thinking and problem solving (ii) Leadership and personal development (iii) Creativity and Imagination	Holy Bible Ex 12:21-23 A plctures showing the Israelites eating the Passover lamb www.biblehub.com.Passover
5	Moses and the Bronze serpent in the wilderness	By the end of the lesson, pupils should be able to: i. Explain the meaning of Moses II. Discuss why the Israelites grumbled against Moses iii. Describe what happened as a result of the grumbling	(ii)Pupils in small groups, discuss why the Israelites grumbled against Moses. (iii)Bach group, describes what happened as a result of grumbling.	i. Leadership personal development (ii)Creativity and Imagination (iii)Collaboration and Communication	Holy Bible Number 21:4-7 Pictures showing Moses hanging the bronze serpent on a tree www.biblestudytools.com.Mosesa nd the bronze serpent in the wilderness
7	Moses and the bronze serpent in the wilderness	By the end of the lesson, pupils should be able to: i. Discuss the instruction given to Moses by God ii. Mention the similarity between the hanging of the bronze serpent on the tree and hanging of Jesus on the cross iii. State the importance	Moses - Each group, states the relationship between the bronze serpent on the tree and Christ on the cross	Collaboration and communication (ii)Creativity and Imagination (iii)Leadership and Personal development	Holy Bible. Jn 3:14-16 Number 21:9 Pictures of Jesus on the cross www.biblestudytools.com.Moses and the Bronze serpent in the wilderness

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
		of the story			
8	Entry into the promised land	By the end of the lesson, pupils should be able to: i. Discuss what promised land is ii. Explain who Jesus is iii. Narrate how Joshua succeeded	i. Pupils as a class, discuss what promised land is (i)Pupils in pairs, explain who Joshua is (ii)Each pair, narrates how Joshua succeeded Moses	(i) Collaboration and communication (ii) Creativity and Imagination (iii) Leadership and personal development	Holy Bible Jos 1:1- Bible pictures illustrating the story of the crossing of the River Jordan www.bible.history.com.entry into the promised land.
9	Entry into the promised land	Moses By the end of the lesson, pupils should be able to: i. Narrate the story of the crossing of River Jordan ii. Explain some victory they had experience in life iii. State the significance of the twelve stones	i. Pupils in small groups, narrate the story of the crossing of River Jordan (ii) Each group, explains their personal experience on victory (iii) Pupils in pairs, say the significance of the stones carried out of the Jordan	i. Critical thinking and problem solving (ii) Creativity and imagination. iii) Leadership and personal development	Holy Bible Jos 3:1-17 Jos 4:1-5 and 9:24 Pictures illustration the story of the crossing River Jordan www.bible.history.com.entry into the promised land.
10	REVISION			ter .	540
11&12	EXAMINATION				

At the end of the term, pupils are able to:

- tell how Israel became slaves in Egypt
- narrate the story of the crossing of the red sea
- mention God's law about the passiver feast
- point out the relationship between the bronze serpent on tree and Jesus Christ on theross
- explain the significance of the twelve stones.

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LAGOS STATE GOVERNMENT

UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS Term 2 Primary 3 CHRISTIAN RELIGIOUS STUDIES (PRY 3) SECOND TERM

		Clindstant	LEARNING ACTIVITIES	EMBEDDED CORE	LEARNING RESOURCES
WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	SKILL	
1	Promise of the Saviour		i. Pupils as a class, give the meaning of	i. Leadership and personal	Holy Bible Matt. 1:23
		pupils should be used as	Emmanuel	development	
	b ·		(ii)Pupils as a pair, mention the names of	2) Collaboration and communication	Isa. 7:14, 9:6 – 7, 11:1-5 www.biblehistoryofthesaviour
			some prophet that foretold the birth of Jesus.	3)Creativity and imagination	Picture of drawing of a prophet
	Toda	prophets that foretold the birth of Jesus Christ	(iii)Each pair, states the prophecy of Isaiah on the		
	, may the	(iii)State the prophecy of Isaiah on the birth of Jesus	birth of Jesus.	1	
2	Promise of the Saviour	By the end of the lesson, pupils should be able to:	i. Pupils as a class , explain why Jesus is our	1. Creativity and imagination	Holy Bible Isa. 53:1-11
	elber 2.e	(1) Explain why Jesus is our Saviour	Savior, ii) Pupils in pairs, describe the kind of	2) Leadership and personal	Mk. 10:32 – 34
	Brigg Francisco	2) Describe the kind of	Saviour that Jesus is,	development	Mk. 1:21
		Saviour that Jesus is	iii) Pupils in same pairs, mention the importance	Collaboration and communication	2 Sam. 22:2-3
		3) Mention the importance of a Saviour	of a saviour.	4	Hos. 13:4-5
			Series of the se		Pictures of drawing of Jesus being arrested or being tried
				=	www.bible.history.com.promiseofthesav
			12-12-12-12-12-12-12-12-12-12-12-12-12-1	14.5	are of the
3	Jesus the way to the father		1. Pupils as a class , discuss who God is"	1. Collaboration and communication	Holy Bible
	4	pupils should be able to:	2) Pupils in small groups,		Jn. 14:6-7
		(1) Define who God is	explain Jesus as the only way to God the father	2) Creativity and imagination	Jn. 3:1-21
		Explain that Jesus is the only way to God Explain the meaning and	3)Each group, tells what must be done to be born	3) Leadership and	Col. 3:1-5
				personal development	Picture of a man being baptized
		how a person can be born again	again		www.biblehun.com.jesusthewaytothefat her
4	Jesus the good shepherd	By the end of the lesson, pupils should be able to:	Pupils as a class, explain the meaning of the term "good"	Leadership and personal development	A picture or drawing of a shepherd tending his sheep
		Explain the meaning of the term "good shepherd"	shepherd"	2) Collaboration and	Holy Bible
		2) Explain how they take care	Pupils in pairs, explain how they take	communication	Jn 10:11-12
		of their domestic animals 3) Enumerate the qualities of	care of their domestic	3)Critical thinking	Lk. 15:1-17
		a Good shepherd	3) Each pair, states the qualities of a good shepherd	and problem solving	www.biblestudytools.com.jesusthegodd shepherd
5	Jesus the good shepherd	By the end of the lesson, pupils should be able to:	1. Pupils as a class, recite Ps. 23		Holy Bible
		1) Recite Ps. 23		imagination	Jn. 10:1-18
		Explain how Jesus demonstrated the quality	2) Pupils in pairs narrate how Jesus demonstrated	2) Critical thinking and problem solving	Jn. 2:1-11
	of a good shephere	of a good shepherd	shepherd.	3) Collaboration and	The photograph of Jesus the good shepherd
		3) Narrate the importance of a shepherd	3) Each pair, mentions the importance of a shepherd	communication	www.biblestudytools.com.jesusthegood shepherd.
6	Jesus the Bread of life	By the end of the lesson, pupils should be able to:	1. Pupils as a class , recite Ps. 23	1. Leadership and personal	Holy Bible Ps. 23
1					Bible picture illustrating Jesus as the

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE	LEARNING RESOURCES
	SCALE COMMETTER SCHOOL	1) Give the spiritual meaning of "Bread of life" 2) Explain what Jesus meant by referring to Himself as the "Bread of life" 3) Mention some importance of food	2) Pupils in small groups , explain what Jesus meant by referring to Himself as the "Bread of life" 3) Each group, lists the importance of food.	development 2) Collaboration and communication 3) Creativity and imagination	bread of life Youtube Jesus the Bread of life.
7	4		MID-TERM BREAK		
8	Christians as salt of the Earth	By the end of the lesson, pupils should be able to: 1) Define the world "Christian" 2) Enumerate the function of natural salt 3) Explain the meaning of Christians as the salt of the earth.	1. Pupils as a class explain the meaning of Christian. 2) Pupils in pairs, list the function of natural salt 3) Each pair, explains the meaning of Christians as the salt of the earth	Collaboration and communication Critical thinking and problem solving Leadership and personal development	Holy Bible Matt. 5:13
9	Christians as salt of the Earth	By the end of the lesson, pupils should be able to: 1) Explain Jesus teaching on Christians as salt of the earth 2) State the reasons why Christians are salt of the earth	1.Pupils in small groups, explain Jesus teaching on Christians as the salt of the earth 2) Pupils in pairs, mention the reason why Christians are salt of the earth.	1. Leadership and personal development 2) Creativity and imagination 3) Collaboration and problem solving	Holy Bible Matt. 5:13 A charts showing uses of salts www.biblestudytools.com.christianasth esaltoftheearth.
10	Revisionss	-151	<u> </u>		#14 m
11 & 12	Examination	* greet = german	The state of the s	~	

- i At the end of the term, pupils are able to:
- ii tell the prophecy of Isaiah on the birth of Jesus
- iii mention the importance of a Saviour
- iv state the way to god
- v explain how Jesus proved himself to be a "good Shepherd"
- vi point out differences between the bread of life and the physical bread.
- vii state functions of natural salt.

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398

Term 3

Primary 3



LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION UNIFIED SCHEMES OF WORK FOR PRIMARY SCHOOLS

CHRISTIAN RELIGIOUS STUDIES

PRIMARY 3 THIRD TERM

	ialy S	ANSTICE AND PROCESS CHRIS	TIAN RELIGIOUS STUDIE		MART 3 THIRD TERM
WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
1	Christians as light of the world	By the end of the lesson, pupils should be able to: 1) Mention some items that gives us light 2) Explain the characteristics of light 3) Give the meaning of Christian as light of the world	1. Pupils as a class, state some items that gives us light 2) Pupils in pairs, explain the characteristics of light. 3) Each group, gives meaning of Christian as light of the world		Holy Bible Matt. 5:15-16 A chart showing different types of objects that can give us light e.g. cand torch light etc. http://biblesstudytoofs.com.christianslightoftheworld
2	Christians as light of the world	By the end of the lesson, pupils should be able to: 1) Explain Jesus teaching on Christians as light of world 2) State importance of Christians as light of the world 3) State things they should do to shine as light in the world	Pupils as a small groups, narrate Jesus teaching on Christians as the light of the world 2) Each group, state the importance of Christians as the light of the world 3) Pupils in pairs, list things they should do to shine as the light in world	1. Collaboration and communication (2) Leadership and personal development (3) Creativity and Imagination	Holy Bible Matt. 5:15-16 A chart showing different types of objects that can give us light e.g. lamps http://www.biblestudytoolschrstiansslightoftheworld.
3	Suffering of Jesus Christ	By the end of the lesson, pupils should be able to: 1) Explain the meaning of suffering. 2) Give examples of people in the Bible that suffered 3) Identify reasons for their suffering	1. Pupils as a class, explain the meaning of suffering 2) Pupils in small groups, mention the names of people that suffered in the Bible 3) Each group, identify reasons for their suffering.	personal development skill. (ii) Collaboration and	Holy Bible Lk 22:47-71, Act 7:54 - 60 Pictures of Martyrs www.biblehistory.com.sufferingofiesus christ.
4	Suffering of Jesus Christ	Py the end of the lesson, pupils should be able to: 1) Narrate the suffering of Jesus Christ 2) State the importance of Christ's suffering for mankind 3) Moral lesson of the suffering of Jesus Christ	Pupils in small groups, narrate the suffering of Jesus Christ Each group, mentions the importance of Christ's suffering for mankind Pupils in pairs, list the moral lesson	imagination 2) Critical thinking and problem solving	Holy Bible Act 5:7-18, Act 5:40, Jn. 15:18-20 Audio-visual on the suffering of Jesus Christ www.biblehistory.com.sufferingofjesus
5	Death and Resurrection	By the end of the lesson, pupils should be able to: 1) explain the arrest of Jesus 2) Christ:	Pupils in small groups, explain the arrest of Jesus Christ Each group, narrates the stories of the death and resurrection of Jesus Pupils in pairs, state the importance of the death and resurrection.	personal development 2) Creativity and imagination 3) Collaboration	Holy Bible Lk 22:23-24 Lk 24:1-6 Pictures showing the death of Jesus Christ www.biblehistory.comdeathandress.ure ction.
7	Death and Resurrection	By the end of the lesson, pupils should be able to: 1) Explain what happened at the tomb of Jesus Christ. 2) Enumerate the appearance of Jesus as evidence of resurrection. 3) State the significance of resurrection in the life of Christians.	1. Pupils in pairs, explain what happened at the tomb of Jesus 2) Each pair, discusses the appearance of Jesus as evidence of resurrection 3) Pupils in small groups, highlight the significance of resurrection.	and Communication 2) Leadership and personal development 3) Creativity and personal development	Holy Bible S Sam. 12:7-13 Holy Bible Jn 20:16 – 18, Lk 24:44-47 A chart showing Jesus resurrection and appearance www.biblehistory.comresurrectionand appearanceof jesus
			MID-TERM BREAK		
8	Promise of the comforter	By the end of the lesson, pupils should be able to: 1) Define the following words "Promise and comforter"	"Promise and comforter 2) Pupils in small groups	Leadership and personal development Critical thinking and problem solving	Holy Bible Act 1:8 Pictures of believers worshipping

CHRISTIAN RELIGIOUS STUDIES

WEEKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILL	LEARNING RESOURCES
	7010	Mention the promise of Jesus Christ to His disciples Explain the person of the Holy Spirit	to His disciples 3) Each group, explains what they understand by Holy Spirit	3) Collaboration and Communication	and paying www.biblestudytools.com.promiseof thecomforter.
9	Promise of the comforter	By the end of the lesson, pupils should be able to: 1) Narrate how the power of the Holy Spirit came upon the disciples as a result of their obedience 2) Mention the gifts of the Holy Spirit 3)State the importance of the Holy Spirit in the life of a believer.	Pupils in small groups, explain how the disciple received the Holy Spirit Each group, states the gift of the Holy Spirit Pupils in pairs, enumerate the importance of Holy Spirit	Critical thinking and problem solving Leadership and personal development Collaboration and Communication	Holy Bible Act 21:8, Act 2:1-4, Jn 15:26 A charts showing the gifts of the Holy spirit www.biblestudytools.compromiseof thecomforter.
10	Revision		Ser 1	engame y ka	
11 & 12	Examination			P [*] SW2	

ACHIEVEMENT STANDARDS

At the end of the term, pupils are able to:

- 1 -explain Jesus teaching on Christians as light of the world
- $ii \;\; \mbox{-state}$ things they should do to shine as light in the world
- iii -identify importance of Christ's suffering for mankind
- $\ensuremath{\mathrm{iv}}$ -discuss the importance of the death and resurrection of Jesus Christ.
- v -explain what they understand by Holy Spirit
- vi -mention gift of the Holy Spirit.

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400